

The **PRODUCTIVE** *Homeshchool* **WORKSHOP**

W O R K B O O K

The Organization Framework That Get Things
Done Easier, Faster, and Better
Without Losing Your Joy in Motherhood



ORGANIZE

day one

The Pillars of a Productive Homeschool:

Pillar 1: A mom must spend _____ prioritizing _____.

Pillar 2: A mom must put _____ in eliminating _____.

Pillar 3: A mom must exert _____ into creating _____.

Pillar 4: A mom must be _____ with _____.

KEY TRUTH: _____ promotes productivity in a homeschool.

The _____ Mindset™

The #1 reason your homeschool isn't productive is because you _____.

A _____ person has _____ necessary for productivity to happen.

_____ is the key to a productive homeschool.

STEP 1: _____ what is the most important things for your home & homeschool.

_____ waste time and energy while exhausting mothers.

"... the effort of _____ is the most exhausting effort of life." Charlotte Mason

STEP 2: Make _____ on the most important things first.

_____ that can easily be _____ to others saves time and energy.

STEP 3: Create _____ for the most important things in your home and homeschool.

_____ are necessary to eliminate the _____ from mothers.

STEP 4: _____ habits in your children that give them _____ for things

ORGANIZE

Add day one notes below ...

day one



TAKE ACTION

day one

Prioritize the most important things in your home and homeschool.

What things **MUST** get done every day?

What things are you regularly **BEHIND** in your home and homeschool?

What things keep you **AWAKE at night** because they are stressing you out and robbing your joy?

IDENTIFY

day two

KEY TAKEAWAY RECAP FROM DAY ONE:

A mom must spend _____ prioritizing _____, put _____ in eliminating _____, exert _____ into creating _____, and be _____ with _____.

THE HOMESCHOOL PRODUCTIVE BLUEPRINT

THE ORGANIZATION FRAMEWORK THAT GETS
THINGS DONE YEAR TO YEAR



Stage One
IDENTIFY

IDENTIFY: Two Elements That Need To Be Organized

1. _____: focused on the _____ in your _____
2. _____: focused on the _____ in your _____

Organizing _____ helps us to remove _____ from our homes and saves _____ when things are _____ helping us to become more productive with our _____, _____, and _____.

"Everything has a _____ and everything _____," mindset helps to prioritize things in our home that are important to everyone in the family.

Organizing _____ helps us to remove _____ from our lives while equipping us to become _____ about the _____ in ourselves and our family.

"That the effort of _____ is the most _____ effort of life, has been well said from the pulpit; and if that remain true about ourselves, even when the _____ is about trifling matters of going or coming, buying or not buying, it surely is not just to leave the children all the _____ of an effort of _____ whenever they have to _____ between the _____ and the _____." Charlotte Mason

Truth #1: A _____ house and day is a _____ of _____, _____, and _____ that only serves to _____ us with _____, not productivity.

IDENTIFY CONT.

day two

Truth #2: A _____ person, no matter the age, is not capable of _____.

Truth #3: _____ to the _____ at _____ is necessary for _____.

"Consideration made the reason of the _____ plain: there was a warm glow of goodness at the heart of every one of the children, but they were all incapable of _____, because they had no _____ of _____, no _____ to make themselves do that which they knew they _____." Charlotte Mason

Truth #4: To organize _____ and _____ requires a parent to demonstrate _____ to have the _____ to do that which they know they _____.

Truth #5: With the _____ developed in the _____ parent, they can give _____ to _____ the _____ of a child to train _____ in organizing their _____ and _____.

"If we would but receive it, we are not capable of _____ that which we do not _____; and knowledge is the result of a _____, _____ process, impossible to a mind in the _____." Charlotte Mason

STRENGTHENING THE WILL TO ORGANIZE THINGS & TIME

STEP ONE: Choose _____ of the home to _____ the things in that _____.

STEP TWO: Determine the _____ of that _____.

STEP THREE: Determine how _____ it will _____ to organize that _____

STEP FOUR: Remove ALL _____ during that determined _____

STEP FIVE: Set a _____ for the determined _____ and organize the _____ in that _____

IDENTIFY

Add day two notes below ...

day two



TAKE ACTION

day two

What area of the home will you organize?

What is the purpose of that area?

How long will it take to organize that area?

What distractions do you need to remove during the determined time?

Set the Timer ☐

How long did it take you to complete?

ISOLATE

day three

KEY TAKEAWAY RECAP FROM DAY TWO:

With the _____ developed in the _____ parent, they can give _____ to _____ the _____ of a child to train _____ in organizing their _____ and _____.

THE HOMESCHOOL PRODUCTIVE BLUEPRINT

THE ORGANIZATION FRAMEWORK THAT GETS
THINGS DONE YEAR TO YEAR



Stage Two
ISOLATE

ISOLATE: Two Time Boosters To Be Organized

1. _____; focused on _____
2. _____; focused on _____

"We don't need more _____; we need to become better _____ of our _____." Dollie Freeman

_____ are the things that must _____ each _____.

Truth #1: Not all _____ are created _____.

The Priority Method

Rock is the _____ priorities.

Stone is the _____ priorities.

Pebble is the _____ priorities.

Sand is the _____ priorities.

Water is the _____ priorities.

ISOLATE CONT.

day three

Truth #2: Most homeschool moms focus on the _____ and _____ to feel more accomplished because they require less _____, _____, and _____.

"Do not let the endless _____ of _____ crowd great _____ out of _____ and out of _____." Charlotte Mason

Truth #3: Productivity is all about _____ not _____.

_____ are the things that keep us from being good _____ of our _____.

Truth #4: _____ distract our _____ from the most _____ at _____ to something _____.

Truth #5: _____ will always be a part of a homeschool mom's life .

Truth #6 Not all _____ are created _____.

Truth #7: Isolate the _____ causing the _____ in your _____.

Truth #8: Overcoming _____ strengthens the _____ to have the _____ to accomplish your _____.

ORGANIZE YOUR PRIORITIES WHILE OVERCOMING THE OBSTACLES

STEP ONE: Identify all of your _____ priorities and distractions.

STEP TWO: _____ your _____ priorities and _____ distractions

STEP THREE: _____ your _____ priorities and _____ distractions

STEP FOUR: _____ your _____ priorities and _____ distractions

STEP FIVE: Put _____ around your _____ priorities and _____ distractions

STEP SIX: Keep your _____ priorities and _____ distractions

ISOLATE

Add day three notes below ...

day three



TAKE ACTION

day three

List all of your daily priorities

List all of your daily obstacles

CREATE

Day four

KEY TAKEAWAY RECAP FROM DAY THREE:

Overcoming _____ strengthens the _____ to have the _____
to accomplish your _____.

THE HOMESCHOOL PRODUCTIVE BLUEPRINT

THE ORGANIZATION FRAMEWORK THAT GETS
THINGS DONE YEAR TO YEAR



Stage Three
CREATE

CREATE: Two Ways To Maximize Time

1. _____: focused on eliminating

2. _____: focused on ensuring a child will
go the _____ and grow to _____

_____ are the biggest waste of _____, _____, and _____.

"That the effort of _____ is the most _____ effort of life, has
been well said from the pulpit; and if that remain true about ourselves,
even when the _____ is about trifling _____ of going or coming,
buying or not buying, it surely is not just to leave the children all the _____
of an effort of _____ whenever they have to choose between the _____
and the _____." Charlotte Mason

Truth #1: The weariness of _____ causes us to parent with _____
by deciding _____ in the _____ that makes it easy for
_____ but not always _____ for our _____.

Truth #2: Parents wear themselves out with _____ and walk
_____ into _____ ones.

Truth #3: Parents make _____ up at a _____ run, and find
themselves where they had never _____.

Truth #4: The effort of _____ is what determines the education of
_____.

CREATE CONT.

day four

"Throughout our lives, _____ has been busy, taking counsel with _____, _____, _____; and forming, by degrees, those great _____ on _____ which we call _____, or those upon matters of _____ which we call _____." Charlotte Mason

Truth #5: When we choose not to make a _____, we are _____ our children to _____ their way, and without a strengthened _____, they won't be able to know the _____ way from the _____ way.

Truth #6: _____ empower our children with the education of _____ that ensuring they will go the _____ way.

Truth #7: _____ are _____ based on _____ by which the education of _____ is form within your homeschool day.

Truth #8: Systems _____ your children to take _____ of the _____ that will form their _____.

ORGANIZE HOMESCHOOL SYSTEMS

SYSTEM ONE: The _____ of your homeschool _____ and _____.

SYSTEM TWO: All _____, _____, _____, and _____ for your week.

SYSTEM THREE: Delegation of _____.

SYSTEM FOUR: Homeschool _____ for _____ and _____ learning for all ages.

SYSTEM FIVE: The natural _____ of your homeschool _____.

SYSTEM SIX: _____ for the year for each child.

SYSTEM SEVEN: _____ for _____ and _____.

CREATE

Add day four notes below ...

day four



TAKE ACTION

day four

What is the start of your homeschool day and bed time?

What system will you use to menu plan?

What chores can you delegate to your family?

What subjects are independent and which ones are dependent?

FORM

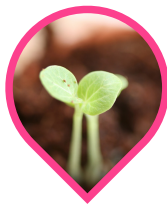
day five

KEY TAKEAWAY RECAP FROM DAY FOUR:

Systems _____ your children to take _____ of the
_____ that will form their _____.

THE HOMESCHOOL PRODUCTIVE BLUEPRINT

THE ORGANIZATION FRAMEWORK THAT GETS
THINGS DONE YEAR TO YEAR



Stage Four
FORM

FORM: Two Habits Necessary to Strengthen The Will

1. _____
2. _____

"How _____, in the hands of the _____, is as his wheel to the potter, his knife to the carver—the _____ by means of which she turns out the _____ she has already _____ in her brain." Charlotte Mason

_____ is having the _____ to do what is
_____, _____, or _____ by those in _____
because it is the _____ to do.

"No doubt it is pleasing that children should behave _____, should get _____ and wander _____, should _____ or _____ as they have a _____, but they too, must 'learn _____'; and it is no small element in their _____ and ours that _____ is both _____ and _____." Charlotte Mason

Truth #1: Children are born with the _____ to _____ but are _____ to _____ through _____ when parents fail to make a _____.
"The life that does not _____ such conditions has got out of its _____ and is not of use to _____." Charlotte Mason

FORM CONT.

day five

_____ is taking the _____ for one's own
_____ and _____.

Truth #2: A young child is capable of forming the habit of _____,
but without an instructed _____ and _____, they will choose
to go the _____ way.

"Let him get into the habit of _____ himself, _____ himself, and
it is astonishing how much _____ quite a young child will
exhibit." Charlotte Mason

Truth #3: Education of the _____ is more important than that of the _____.

Truth #4: The instructed _____ is what directs the _____.

_____ is when someone _____ their own _____.

Truth #5: Children must _____ and _____ on their own _____ to test
the habit of _____ to ensure it will go the _____ way.

Truth #6: Children who are _____ into _____ will choose
the _____ way once they are no longer under their parent's _____.

Truth #7: Only when a parent _____ that her children choose to go the
_____ way _____ can they grow to fruitful purpose.



Stage Five

PRODUCTIVE

PHASES TO HOMESCHOOL PRODUCTIVITY

1. _____

2. _____

3. _____

FORM

Add day five notes below ...

day five



TAKE ACTION

day five

Where do your children currently demonstrate willing obedience to your parental authority throughout the homeschool day?

Where can you empower your children to be more self-managing?

Where can you empower your children to be more self-directing?