



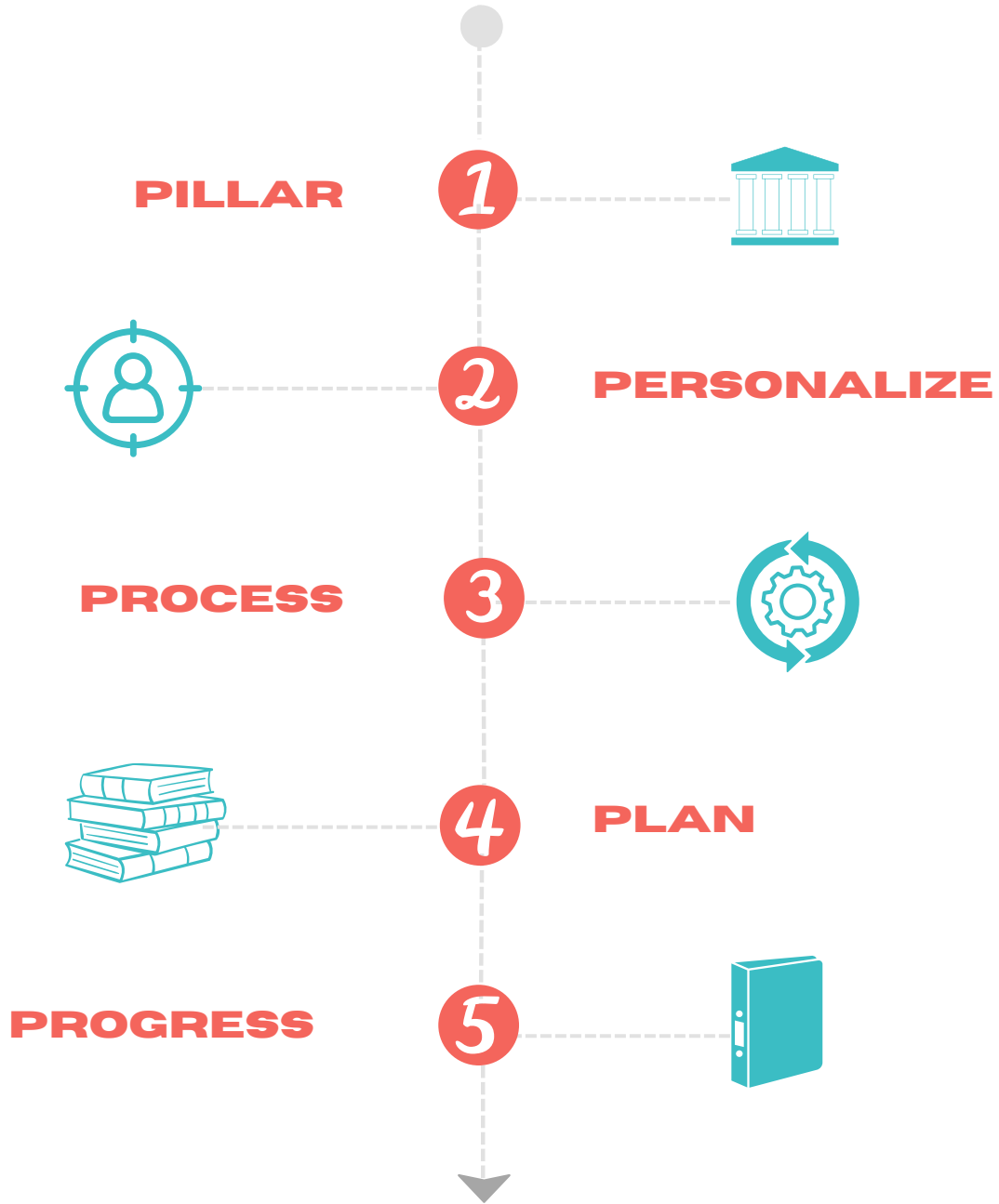
Discover How To **Plan For Progress** the Way Charlotte Mason Intended, Even If Your Child Is Behind In Learning



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Commit To Workshop



Commit To Educate
Wholesome Thinkers



Let me introduce you to the four pillars, my reading the 6-volumes since 1999 uncovered...

Pillar #1: _____

"The same two principles work in every child, the one producing _____, the other making for _____, and the crux in bringing up children is to find the mean which shall keep a child true to his _____." Charlotte Mason

Pillar #2: _____

Charlotte Mason's theories increase the _____, which is of supreme importance to a child's _____.

"People do not lack _____, they suffer with _____."

Pillar #3: _____

_____ are _____, which can be either _____ or _____.

"The philosopher, who takes pleasure in observing the ways of his own _____, is a _____ of _____, and he is apt to forget that the _____ which _____ a man behaves in precisely the same way as that which _____: the one, as the other, _____, and _____ after its _____." Charlotte Mason

Our duty as Christian homeschool moms is to _____.

Pillar #4: _____

"In this way: give your a child a _____, and you have done more for his _____ than if you had laid upon his mind the _____ of _____; for the child who grows up with a few _____ has his _____ provided for, his _____ marked out." Charlotte Mason

ACTION ASSIGNMENT:

How are the elliptical orbits in your home?

What can you do to ensure your children stay within their elliptical orbit?



ACTION ASSIGNMENT:

How are your children's brain habits?

What can you do to improve your children's brain habits?



ACTION ASSIGNMENT:

Where are your children getting their daily ideas from?

What ideas do you want to supply to your children everyday?



ACTION ASSIGNMENT:

Where are your children's dominant ideas currently?

What dominant ideas do you want your child to be thinking about?

"We may believe that the _____, the _____ of each of us, is too dear to God, and too necessary to a _____, _____ to be left at the mercy of _____. We are absolutely safe, and the tenderest child is against a battering-ram of _____." Charlotte Mason

Education should _____ and _____ a child to live up to his _____ in _____ c.

"The mother is _____," says Pestalozzi, "and _____ by the _____, _____, to become the principal _____ in the _____ of her child; ... and what is demanded of her is—a _____ ... God has given to the child all the faculties of our nature, but the grand point remains undecided—how shall this _____, this _____, these _____ be _____? to whose _____ shall they be _____? A question the answer to which involves a _____ of _____ or _____ to a life so dear to thee. _____ is the first agent in education." Charlotte Mason

A '_____ ' describes a mother's approach to _____ and _____ her children,

A '_____ ' is a _____ to understand a child's _____, _____, and _____.

A '_____ ' involves constantly _____ and _____ based on _____ of the child's _____ and _____.

A '_____ ' encourages mothers to _____ about child _____, _____ and _____ methods.

A '_____ ' involves _____ and _____ the unique _____ and _____ of each child.



There are five things that I personalize for each of my children, before making curriculum choices to ensure I'm operating in ' _____ ' for our children's education.

Personalize #1: Child's _____

Personalize #2: Child's _____

Personalize #3: Child's _____

Personalize #4: Child's _____

Personalize #5: Child's _____

It's important to know what _____ you need to _____.

"Wherefore, it is as much the parent's duty to _____ his child into _____ and _____ and _____, as it is to _____ him and _____ him; and that in spite of his _____, if it must be so." Charlotte Mason



ACTION ASSIGNMENT:

What are ways you can personalize your child's education?

Children who are not _____ in their education will become _____,
_____, and lack _____.

Without _____, a mother and child will become _____ of _____ a
child _____ to _____.

The _____ of showing _____ pushes mothers to
_____ based on _____, not
_____.

Mothers blame the _____, and make _____ frequently, which causes
the child to lose _____.

Child blames _____ and believe they aren't _____ of _____.

"If we would but receive it, we are not _____ of _____ that which
we do not _____; and _____ is the result of a _____,
_____, impossible to a _____ in the
_____." Charlotte Mason

We must be _____ as we _____ the _____ of
_____ and we will be _____ with a _____
_____.

"No _____ should be given to a child that he cannot _____,
then _____ should be _____ from him as a matter of course."
Charlotte Mason

With this quote in mind, I used my experience as a Kindergarten teacher to develop the
_____ that I process with each child, before
choosing my curriculum.

There are _____ of _____ that we need to
_____ to our children.

Process #1: The Mechanics Of _____

Process #2: The Mechanics Of _____

Process #3: The Mechanics Of _____

Process #4: The Mechanics Of _____

Each mechanics has _____ of _____ that if hurried through, results in _____ in a child's _____ to do lessons _____.

The _____ is processing where your children can _____ do each of these mechanics of _____.

Once you have found your child's _____ to do each mechanics _____, you've identified their _____ which will guide your _____.

"At the same time, the child's _____ for _____ is very _____; his _____ is, in this respect at least, but a little _____ with a _____; and, therefore, it behooves the parent or teacher to pour in only of the _____."
Charlotte Mason

ACTION ASSIGNMENT:

What are your children confidently doing things independently?

What do your children still need your help to do?

"Our _____ as teachers is to _____ children with the _____ of _____ which they require; and that the rest, _____ and _____, _____ and _____, and, that finest quality of the citizen, _____, take care of themselves." Charlotte Mason

Charlotte Mason's _____ of _____ includes _____.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____

The _____ simplifies these _____ into _____ and _____ so you can fit them all into a _____, while _____.

But, Charlotte Mason's theories doesn't just _____.

Charlotte Mason's theories also _____ to a child's _____, when you plan the way Charlotte Mason intended.

Planning the way Charlotte Mason intended would result in ...

Plan #1: _____

"The _____ of the teacher is to put his class in the right _____ towards their _____ by a _____ or _____ of his own _____ in the matter contained, of his own _____ in the manner of the _____."
Charlotte Mason

Plan #2: _____

"...his _____ should _____ him with such _____ as shall make for his _____." Charlotte Mason

Plan #3: _____

Plan #4: _____

Plan #5: _____

"A morning in which a child receives _____ is a morning _____, however _____ the little student has been _____ at his _____."
Charlotte Mason

"Learners _____ about _____% of new information within an _____, _____% within _____, and up to _____% within a _____."

If you don't see _____ reappear beyond the _____, your children are not
_____ or _____ their _____.

"One thing at any rate we know with certainty, that no _____, no
_____ becomes _____ to any of us until the individual
_____ has _____ upon it, _____ it, _____ it,
_____ it, to _____, like our bodily _____, in forms of _____."
Charlotte Mason

If a _____ doesn't receive _____ daily to _____,
it _____ and _____ its own.

A '_____ ' a mother _____ her children doesn't go by the
_____ of her _____, makes _____, or allow the child's
_____ of _____ to be a matter of _____.

Planning _____ of homeschool lessons is how a mother ensures a
'_____ ' for her children's _____ and _____ a
_____.



ACTION ASSIGNMENT:

Organize your planning ideas below.



When I developed The Planning Framework, I planned _____, going from a _____ to a _____, my planning system for Charlotte Mason's method.

My children took _____ of their _____, and never gave it back.

_____ was easy to _____ because I _____ and _____ where I wanted each child to be at the _____ of a _____, _____, _____, and _____ inside a _____, based on their _____ and _____, even when a child is _____ in learning.

Progress #1: _____

Progress #2: _____

Progress #3: _____

Progress #4: _____

Progress #5: _____

_____ I planned _____ me with _____ and _____ homeschool lessons.

"In urging a method of _____ for children in lieu of the vicarious _____ which prevails, I should like to dwell on the enormous _____ to _____, a self-sacrificing and greatly overburdened class; the difference is just that between driving a horse that is _____ and a horse that is _____ in hand; the former covers the ground of his own _____ and the driver goes _____." Charlotte Mason

Not only did my children progress _____ and _____, without continued _____ from me, the _____ I supplied were showing up in the _____, causing them to _____ for more _____ on their _____.



_____ I planned _____ me with _____ and _____ days,
with _____ to _____ my own _____.

"No one knoweth the things of a man but the spirit of a man which is in him; therefore, there is no _____ but _____, and as soon as a young child begins his _____ he does so as a _____. Our _____ is to give him _____, and both _____ and _____ are essential.

Naturally, each of us possesses this _____ only in limited _____, but we know where to _____ it; for the best thought the world possesses is stored in _____; we must open _____ to children, the best _____; our own concern is abundant _____ and _____."

Charlotte Mason

_____ are passed from _____ to _____.

"The teacher who allows his scholars the _____ of the city of _____ is at liberty to be their _____, _____ and _____; and is no longer the mere _____ of forcible _____. his parents and teachers owe to him in those years in which he is engaged in _____, taking his _____ from everything he _____ and _____, and strengthening his _____ by everything he _____." Charlotte Mason

To be your children's _____, determine what _____ you desire your children to _____ with _____ and _____, as an _____.

To be your children's _____, determine what _____ you desire to _____ and _____.

To be your children's _____, determine what _____ you desire to _____ as your children's _____.

Design an _____ that _____ with your _____ for your children's future _____ and _____.



Then _____ your children by _____ curriculum that
_____, _____, _____, _____, and
_____, _____, as you give them _____ of their
_____.

"Therefore, _____, _____ and _____, however _____ or
_____, effect nothing until _____ be set up; that is,
_____ is the only possible _____; the rest is mere
_____ laid on the _____ of a child's _____."

Charlotte Mason

Our _____ proves that we only _____ what we are
_____ in.

"That the world is making advances, but the progress is, for the most part, amongst the few
whose _____ have taken their _____ seriously in _____;
while the rest, who have been allowed to _____ where they were, be no _____,
or no _____ than nature made them, _____ as a heavy _____; for,
indeed, the fact is, that they do not _____ where they _____; it is
unchangeably _____ that the child who is _____ being constantly
_____ to a _____ and a _____ will sink to a
_____ and a _____." Charlotte Mason

Statistics show that over _____% of young adults, ages _____ - _____, are
walking away from their childhood _____ and conforming to the
_____ of this world.

"That the mother may know what she is _____, may come _____
_____ to her _____, she should have something _____ than a
_____ with the _____ of _____, and with
those _____ of the child's _____ upon which such
_____ rests." Charlotte Mason

It's time to become _____ so you know how this
_____ of education _____ the _____ of your
children.



ACTION ASSIGNMENT:

Where do you want your children to be in their educational path by the end of this coming homeschool year to show noticeable progress?